

Language

Conventions

Students will be able to:

- Write all upper-and lowercase letters legibly
- Produce grade-appropriate text using legible writing
- Understand that cursive is different from manuscript
- use collective and irregular plural nouns, irregular verbs, adjectives, adverbs, and reflexive pronouns
- write simple and compound sentences with correct capitalization and punctuation
- use commas correctly in greetings and closings of letters
- use apostrophes to form contractions and possessives
- spell grade-appropriate words correctly consulting references as needed

Knowledge of Language

Students will be able to:

- compare formal and informal uses of English

Vocabulary Acquisition and Use

Students will be able to:

- learn new meanings of unknown and multiple-meaning words
- use knowledge of prefixes in changing the meaning of words (happy, unhappy)
- predict the meaning of compound words from use of individual words
- use glossary and dictionary to

- determine the meaning of words
- make real-life connections, and distinguish shades of meaning (toss, throw, hurl)
- use words and phrases acquired through conversations and reading

Reading Foundational Skills

Phonics and Word Recognition

Students will be able to:

- read long and short vowels in two-syllable words
- know common vowel patterns
- read words with common prefixes and suffixes
- read irregularly spelled words

Fluency

Students will be able to:

- read grade level text with purpose and understanding
- read grade level text with accuracy, appropriate rate, and expression
- self-correct or reread as necessary to make sense of text

Utah Core Standards



A Parent's Guide

English Language Arts & Literacy

2nd Grade

Reading Literature and Informational Text

Key Ideas and Details

Students will be able to:

- ask and answer questions about key details in different texts including fables and folktales to demonstrate understanding
- identify the main topic, central message, or moral of a text
- describe how the characters respond to major events in a story
- describe connections between a series of historical events, scientific ideas, or procedural steps in a text

Craft and Text Structure

Students will be able to:

- describe how words and phrases supply rhythm and meaning in a story, poem, or song
- know and use various text features to locate key facts or gather information
- describe the overall structure of a story from beginning to end
- identify differing points of view of characters
- identify the author's purpose

Knowledge and Ideas

Students will be able to:

- use illustrations and words from print or digital text to describe characters, setting, and plot

- explain how specific images contribute to and clarify text
- compare and contrast two or more versions of a story (Cinderella)
- compare and contrast the most important points presented by two texts on the same topic
- identify the reasons an author gives to support points in a text

Reading Range and Text Complexity

Students will be able to read and comprehend literature and informational text of appropriate complexity for grades 2-3 in all subject areas with appropriate support.

Writing

Text Types and Purposes

Students will be able to write:

- their opinion about a text or topic with reasons to support the opinion and include a concluding section or statement
- about a topic and use facts and definitions to develop points and end with a concluding statement
- narratives to recount an event with actions, thoughts, and feelings and provide a sense of closure

Production and Distribution of Writing

With guidance and support, students will be able to:

- respond to questions and suggestions to strengthen writing

- use technology to produce and publish writing

Research to Build and Present Knowledge

With guidance and support, students will be able to:

- create shared research and writing projects
- recall information from experiences or gather information from provided sources to answer a question

Speaking and Listening

Comprehension and Collaboration

Students will be able to:

- participate in small and large group discussions about an assigned topic or text using agreed-upon rules
- build on others' talk in conversations
- ask and answer questions about what a speaker says in order to seek help, get information, or clarify something that is not understood

Presentation of Knowledge and Ideas

Students will be able to:

- tell a story or recount an experience with details and/or visual displays or audio recordings
- produce complete sentences to clarify thoughts, feelings, and ideas