

## Speaking and Listening

### **Comprehension and Collaboration**

*Students will be able to:*

- collaborate in discussions, building on others' ideas and expressing their own clearly
- determine the main idea and details of a text read aloud or from diverse media
- respond to information presented by a speaker

### **Presentation of Knowledge and Ideas**

*Students will be able to:*

- report on a topic or text, tell a story, or recount an experience with facts and details
- create audio recordings
- speak in complete sentences

## Language

### **Conventions**

*Students will be able to:*

- Write all upper- and lowercase cursive letter
- Produce grade-appropriate text using legible cursive writing
- understand and use nouns, pronouns, verbs, adjectives, and adverbs
- use proper subject-verb and pronoun-antecedent agreement
- write simple, compound, and complex sentences with correct capitalization and punctuation
- use commas and quotation marks
- form and use possessives
- spell grade-appropriate words correctly consulting references as needed

### **Knowledge of Language**

*Students will be able to:*

- recognize and observe differences between spoken and written standard English
- choose words and phrases for effect

### **Vocabulary Acquisition and Use**

*Students will be able to:*

- learn unknown and multiple-meaning words and phrases
- use knowledge of affixes in changing the meaning of words
- use the glossary and dictionary to determine the meaning of words
- make real-life connections and distinguish shades of meaning
- distinguish literal and nonliteral meanings of words and phrases
- use words and phrases acquired through conversations and reading

## Reading Foundational Skills

### **Phonics and Word Recognition**

*Students will be able to:*

- read words with common prefixes and suffixes (Latin/derivational)
- read multisyllabic and irregularly spelled words

### **Fluency**

*Students will be able to:*

- read grade level text with purpose and understanding
- read grade level text with accuracy, appropriate rate, and expression
- self-correct or reread as necessary to make sense of text

# Utah Core Standards



## *A Parent's Guide*

# *English Language Arts & Literacy*

## *3<sup>rd</sup> Grade*

## Reading Literature and Informational Text

### **Key Ideas and Details**

*Students will be able to:*

- ask and answer questions about key details in different texts including fables, folktales, and myths to demonstrate understanding
- identify the main topic, central message, or moral of a text
- explain how details support the main idea of a text
- talk about the characters in a story and explain how their actions contribute to the sequence of events
- describe the relationship between a series of historical events, scientific ideas, or procedural steps in a text, using language that pertains to time, sequence, and cause/effect

### **Craft and Text Structure**

*Students will be able to:*

- determine the meaning of words and phrases, distinguishing literal from non-literal
- use various text features and search tools to locate information relevant to a topic
- refer to and understand the parts of stories, dramas, and poems when writing or speaking about a text
- distinguish their own point of view from that of the author of the text
- determine meaning of subject-specific words

### **Knowledge and Ideas**

*Students will be able to:*

- use illustrations and words from print or digital text to demonstrate understanding
- explain how illustrations contribute to story or word meaning
- compare and contrast themes, settings, and plots of stories by the same author
- understand how important ideas in sentences and paragraphs are connected
- compare and contrast the most important points and key details presented by two texts on the same topic

### **Reading Range and Text Complexity**

Students will be able to read and comprehend literature and informational text of appropriate complexity for grades 2-3 in all subject areas independently and proficiently. Begin to read documents written in cursive.

## Writing

### **Text Types and Purposes**

*Students will be able to write:*

- opinion pieces on topics or texts supporting a point of view with reasons, and organizational structure
- informative/explanatory pieces to examine a topic including an introduction, facts, definitions details, and a concluding statement
- narratives to develop real or imagined experiences or events including an introduction, dialogue, description,

thoughts, feelings, and a sense of closure

### **Production and Distribution of Writing**

*With guidance and support, students will be able to:*

- respond to questions and suggestions to strengthen writing
- use technology to produce and publish writing

### **Research to Build and Present**

#### **Knowledge**

*Students will be able to:*

- conduct short research projects
- recall information from experiences or gather information from provided sources to answer a question
- take brief notes on sources and sort evidence

#### **Range of Writing**

*Students will be able to:*

- write regularly for a range of subjects, purposes, and audiences