

## Speaking and Listening

### **Comprehension and Collaboration**

*Students will be able to:*

- collaborate in discussions, building on others' ideas and expressing their own clearly
- paraphrase portions of a text read aloud or from diverse media
- identify the reasons and evidence the speaker provides to support particular points

### **Presentation of Knowledge and Ideas**

*Students will be able to:*

- report on a topic or text, tell a story, or recount an experience with facts and details
- add audio recordings and visual displays to enhance presentations
- speak clearly at an appropriate pace; differentiate between situations that require formal or informal English

## Language

### **Conventions**

*Students will be able to:*

- Legibly write all upper- and lowercase letters
- Produce grade-appropriate text using legible cursive
- understand and use relative pronouns and adverbs, progressive verb tenses, prepositional phrases, and order adjectives
- correct inappropriate fragments and run-ons
- use capitalization, commas and quotation marks appropriately
- spell grade-appropriate words correctly consulting references as needed

## **Knowledge of Language**

*Students will be able to:*

- recognize and observe differences between spoken and written standard English
- choose words and phrases to convey ideas precisely
- choose punctuation for effect

## **Vocabulary Acquisition and Use**

*Students will be able to:*

- learn unknown and multiple-meaning words and phrases
- use knowledge of affixes in knowing the meaning of words (Greek/Latin)
- use context and reference materials to determine the meaning of words
- explain the meaning of similes, metaphors, idioms, adages, and proverbs
- use antonyms and synonyms
- increase vocabulary including subject-specific words

## Reading Foundational Skills

### **Phonics and Word Recognition**

*Students will be able to:*

- read multisyllabic words using previous knowledge of patterns and word parts

### **Fluency**

*Students will be able to:*

- read grade level text with purpose and understanding
- read grade level text with accuracy, appropriate rate, and expression
- self-correct or reread as necessary to make sense of text

# Utah Core Standards



## *A Parent's Guide*

# *English Language Arts & Literacy*

## *4th Grade*

## Reading Literature and Informational Text

### **Key Ideas and Details**

*Students will be able to:*

- refer to details and examples in text when drawing inferences
- determine the theme of stories, dramas, or poems
- identify the main idea and supporting key details; summarize the text
- describe in-depth a character, setting, or event in a story or drama, drawing on specific details
- explain the events, procedures, ideas, or concepts in a historical, scientific, or technical text

### **Craft and Text Structure**

*Students will be able to:*

- determine meaning of words and phrases, including those that allude to mythology
- determine meaning of subject-specific words
- describe overall structure of events, ideas, concepts, or information in a text or part of a text
- explain major differences between dramas, prose, and poems; when writing or speaking about a text, refer to structural elements
- compare and contrast point of view between narrations of different stories (first and third-person)
- compare and contrast firsthand and secondhand accounts of the same event or topic

## **Integration of Knowledge and Ideas**

*Students will be able to:*

- interpret information presented visually, orally, quantitatively and explain how it contributes to an understanding of the text
- make connections between the text of a story/drama and the visual/oral presentation of the text
- compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and literature from various cultures
- explain how an author uses reasons and evidence to support particular points in a text
- integrate information from two texts on the same topic in order to write or speak about a subject knowledgeably

## **Reading Range and Text Complexity**

Students will be able to read and comprehend literature and informational text of appropriate complexity for grades 4-5 in all subject areas with support as needed. Read documents written in cursive.

## Writing

### **Text Types and Purposes**

*Students will be able to write:*

- opinion pieces on topics or texts, supporting a point of view with reasons, information, and organizational structure
- informative/explanatory pieces to examine a topic including an introduction, categorized facts, definitions, details, quotations, examples, and a concluding statement

- narratives to develop real or imagined experiences or events including an introduction, dialogue, description, thoughts, feelings, and a conclusion

## **Production and Distribution of Writing**

*Students will be able to:*

- produce clear and coherent writing with appropriate development and organization

*With guidance and support, students will be able to:*

- respond to questions and suggestions to strengthen writing
- use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others
- develop keyboarding skills in order to type a minimum of one page in a single sitting

## **Research to Build and Present Knowledge**

*Students will be able to:*

- conduct short research projects
- recall information from experiences or gather information from provided sources
- take brief notes on sources and sort evidence; provide a list of sources
- draw evidence from a variety of texts to support analysis, reflection, and research

## **Range of Writing**

*Students will be able to:*

- write regularly for a range of subjects, purposes, and audiences