

Speaking and Listening

Comprehension and Collaboration

Students will be able to:

- collaborate in discussions, building on others' ideas and expressing their own clearly
- probe, reflect, and analyze assigned text before and during meetings with collaborative groups
- paraphrase key ideas expressed and demonstrate understanding of multiple perspectives
- delineate a speaker's argument and specific claims, examining claims that are supported and those that are not

Presentation of Knowledge and Ideas

Students will be able to:

- present claims and ideas using facts and details to add to main ideas or themes
- include multimedia components and visual displays in presentations to clarify information
- speak clearly, use eye contact, adapt speech to a variety of contexts and tasks, using formal English when appropriate

Language

Conventions

Students will be able to:

- use standard English capitalization and punctuation
- understand various uses of pronouns
- recognize variations in standard English in own writing and other's
- spell grade-appropriate words correctly

Knowledge of Language

Students will be able to:

- vary sentence patterns for meaning, reader/listener interests, and style
- maintain consistency in style and tone

Vocabulary Acquisition and Use

Students will be able to:

- learn unknown and multiple-meaning words and phrases
- use knowledge of affixes in knowing the meaning of words (Greek/Latin)
- use context and reference materials to determine the meaning of words
- interpret figures of speech (personification)
- distinguish among the connotations of words with similar denotations
- increase vocabulary including subject-specific words

Reading Foundational Skills

Fluency

Students will be able to:

- read grade level text with purpose and understanding
- read grade level text with accuracy, appropriate rate, and expression
- self-correct or reread as necessary to make sense of text

Utah Core Standards



A Parent's Guide

English Language Arts & Literacy

6th Grade

Reading Literature and Informational Text

Key Ideas and Details

Students will be able to:

- cite textual evidence from a text when explaining and drawing inferences
- describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution
- identify the central idea of the text; summarize the text in a manner that is free of personal opinions or judgment
- analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text

Craft and Text Structure

Students will be able to:

- determine meaning of words figuratively, connotatively, and technically
- analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot
- describe how a narrator's or speaker's point of view is conveyed in the text

Integration of Knowledge and Ideas

Students will be able to:

- compare and contrast the experience of reading a text to an audio, visual, or live version of the same text
- trace and evaluate the argument and specific claims in a text that are supported or not supported by reasons and evidence

- compare and contrast the approach to similar themes in different genres
- compare one author's presentation of events with that of another

Reading Range and Text Complexity

Students will be able to read and comprehend literature and informational text of appropriate complexity for grades 6-8 in all subject areas proficiently, with help as necessary at the high end of the range.

Writing

Text Types and Purposes

Students will be able to write:

- formal style arguments to support claims with clear reasons and relevant evidence, and organizational structure
- informative/explanatory pieces to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content, providing a concluding statement
- narratives to develop real or imagined experiences or events including an introduction, dialogue, description, pacing, shift from one time frame or scene to another, and a conclusion

Production and Distribution of Writing

Students will be able to:

- produce clear and coherent writing with appropriate development and organization

With guidance and support, students will be able to:

- respond to questions and suggestions to strengthen writing
- use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others
- develop keyboarding skills in order to type a minimum of three pages in a single sitting

Research to Build and Present Knowledge

Students will be able to:

- conduct short research projects
- recall information from experiences or gather information from provided sources, assessing source credibility
- take brief notes, summarize or paraphrase information while avoiding plagiarism, and provide a bibliography
- draw evidence from a variety of texts to support analysis, reflection, and research

Range of Writing

Students will be able to:

- write regularly for a range of subjects, purposes, and audiences