

Language

Conventions

Students will be able to:

- print all upper- and lowercase letters
- use nouns, verbs, plural nouns, prepositions, and question words
- write a complete sentence with capitalization and punctuation
- spell simple words using sound-letter relationships

Vocabulary Acquisition and Use

Students will be able to:

- identify new meanings of familiar words (noun: duck as a bird, verb: to duck)
- use beginning and ending parts of words to determine meanings (-ed, -s, pre-, un-)
- sort words into groups, know opposites, make real-life connections, and act out shades of meaning (walk, march, strut, prance)
- use words and phrases acquired through conversations and reading

Reading Foundational Skills

Print Concepts

Students will be able to:

- understand organization and basic features of print (left to right, top to bottom)
- connect sounds to print
- understand that words are separated by spaces in print

Phonological Awareness

Students will be able to:

- recognize and produce rhyming words
- count, pronounce, blend and segment syllables
- blend onsets and rimes (c-at)
- segment beginning, middle, and ending sounds (b-e-d)
- substitute individual sounds in one-syllable words (mat - met)

Phonics and Word Recognition

Students will be able to:

- name and produce the sounds for all upper- and lowercase letters
- read high-frequency words automatically
- know the long and short sounds for vowels

Fluency

Students will be able to:

- read beginning level text with purpose and understanding

Utah Core Standards



A Parent's Guide

English Language Arts & Literacy

Kindergarten

Reading Literature and Informational Text

Key Ideas and Details

With prompting and support, students will be able to:

- ask and answer questions about different kinds of texts that are read aloud to them
- retell the main idea and details of the text
- talk about the characters and settings in a story

Craft and Text Structure

With prompting and support, students will be able to:

- talk about the words they don't know in the texts that are read aloud to them
- become familiar with the parts of a book and the people who write or illustrate the books
- talk about the different kinds of texts such as stories, poems, books about science, art, social studies, or health

Knowledge and Ideas

With prompting and support, students will be able to:

- discuss how the illustrations help in the understanding of the text in the book
- compare books that are about a similar topic

- compare the experiences and adventures of characters from different books and discuss how they are alike or different
- talk about what details are given about a topic in a book

Reading Range and Text Complexity

Through interactive group reading activities, students will be exposed to a variety of text that will broaden their interests and understanding of the world around them.

Writing

Text Types and Purposes

Students will be able to draw, write, or tell:

- their opinion about a text or topic
- facts about a topic or event
- about events in the order they happened and a reaction to what happened

Production and Distribution of Writing

With guidance and support, students will be able to:

- respond to questions and suggestions to strengthen writing
- explore technology to produce and publish writing

Research to Build and Present Knowledge

With guidance and support, students will be able to:

- create shared research and writing projects
- recall information from experiences or gather information from provided sources to answer a question

Speaking and Listening

Comprehension and Collaboration

Students will be able to:

- participate in small and large group discussions about an assigned topic or text using agreed-upon rules
- ask and answer questions in order to seek help, get information, or clarify something that is not understood

Presentation of Knowledge and Ideas

Students will be able to:

- describe familiar places, people, things, and events with details and/or visual displays
- speak clearly to express thoughts, feelings, and ideas