Welcome to the cultural research project on Ancient China. You will be required to ask questions about a topic that interests you, show its connection to one of the Dynasties, and how it is relevant today. You will research the answers to your questions and present your findings in a creative project.

The steps for the project will be
1. Brainstorm ideas for the project
2. Select a topic
   a. Narrow down your ideas from the prior step and select one
3. Prepare for research by generating a minimum of 5 questions
4. Research
5. Create your finished product

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Steps 1 and 2  
**Brainstorm and select a topic**

**Project Topics:**  
Here are some project topic ideas to get you started brainstorming.

**Philosophies**
- Legalism
- Buddhism
- Daoism
- Confucianism

**Arts and Architecture**
- Great Wall of China
- Grand Canal
- Forbidden City
- Temple of Heaven
- Shadow Puppets
- Landscape Painting
- Wood Block Printing
- Calligraphy
- Dance
- Poetry, Li Bai
- Music
- Opera

**Trade and Exploration**
- Silk industry
- Silk Road
- Pottery
- Junks (ships)
Advances and Breakthroughs

- Educational system
- Civil service examination system
- Medicine
- Inventions
  - Fireworks
  - Printing, moveable type
  - Gunpowder
  - Compass
  - Paper
  - Kites

Step 3
Generate Questions

* ONE QUESTION MUST RELATE TO A CHINESE DYNASTY
* ONE QUESTION MUST RELATE TO HOW THIS TOPIC IS RELEVANT TODAY

Come up with a minimum of five questions about your topic using different types of questions from the list below.

Build on New Information: As you learn more about a topic there are more questions you can ask. Use new information to ask new questions, get clarification or take your thinking in a new direction.

Change Your Perspective: Pretend you are someone else when you are asking the questions.

Connect to Your Own Experiences: Think about what you know about the topic from your own life. Ask questions to find out how your experiences have been similar or different from the topic you are researching.
Step 4: Research

We will be going to the media center for two days and working in the classroom but you may also do research on your own.

You will need to keep track of your sources and include a bibliography containing information on your sources.
To create the bibliography use

http://citationmachine.net/index2.php?start&reqstyleid=2&newstyle=2&stylebox=2

All you have to do is plug in the information and it does all the work (YAY!!!)

Research Resources

Keywords
While searching all online and text resources you will want to choose specific keywords (and combinations of words) that will guide you to the best information possible on your topic. Helpful keywords and terms:

- Chinese Dynasty
- Ancient China
- Shang Dynasty
- Zhou (Chou) Dynasty
- Qin (Chin) Dynasty
- Han Dynasty
- Tang (T’ang) Dynasty
- Yuan Dynasty (Kublai Khan)
- Western Chin Dynasty
- Sui Dynasty
- Xia Dynasty
- Trade route
- Poetry
- Transportation

- Painting
- Technology
- Pottery
- Political System
- Music
- Leadership
- Textiles
- Authority
- Inventions
- Laws
- Three Kingdoms
- The Five Dynasties
- Economy
- Authority
- Ideas

Structure
Economic Systems
Government
Cities
Jobs
Social System
Building Projects
Goods and Services
Levels of society
Regional map
Markets
Arts
Trade
Architecture

Media Center (West Haven Elementary)
REF 931 COT Ancient China
REF 931 DEA Ancient China
REF 931 WOR The Clay Soldiers of China
REF 931 WOR Chinese of the Shang, Zhou, and Qin dynasties
REF 951 GOH China
REF 951.1 KNO Forbidden City: China’s Imperial Palace
REF 951 OLS China
REF 951.1 PLA Through Time: Beijing
979.4 THO The Gold Rush: Chinese immigrants come to America
B CON The Value of Honesty: the story of Confucius

Social Studies (class textbook)
When using these texts make sure you check the index and table of contents in order to locate the dynasty you are working on.
Websites

The Ancient Dynasties
http://www-chaos.umd.edu/history/ancient1.html

A-Z Kid’s Stuff: China
http://www.atozkidsstuff.com/china.html

Ancient, Classical History: China
http://ancienthistory.about.com/cs/china

China
http://www.chinese4kids.net/
http://webtech.kennesaw.edu/jcheek3/china.htm
http://library.thinkquest.org/CR0212302/china.html
http://www.historyforkids.org/learn/china/

Ancient China Index
http://www.crystalinks.com/china.html

Chinese Cultural Studies: Concise Political History of China (scroll down for dynasties)
http://academic.brooklyn.cuny.edu/core9/phalsall/texts/chinhist.html

http://depts.washington.edu/chinaciv/index.htm

http://www.computersmiths.com/chineseinvention/

http://www.ancientchina.co.uk/menu.html


http://k12east.mrdonn.org/China.html

The Art of Asia
http://www.artsmia.org/art%2Dof%2Dasia/

Timeline of Chinese Dynasties
http://afe.easia.columbia.edu/timelines/china_timeline.htm

Chinese History
http://www.chinaknowledge.org/History/history.htm

Tang Dynasty Art History
http://www.metmuseum.org/toah/hd/tang/hd_tang.htm
Step 5: Create Your Finished Product

Once your topic and questions have been selected and researched, you will need to show what you have learned. You will do this by writing the answers to your questions and producing a visual that relates to your topic.

Projects must include:
1. The five questions that you have researched along with their answers typed on separate piece of paper with your heading on it.
2. A typed list of your sources (bibliography)
3. A visual/product that relates to your topic and includes the answers to your research questions.

Final project options include:
- Scrapbook
- Power Point slide show
- Newspaper
- Website
- Children’s book
- Artwork
- Architectural feature
- Poster
- Artifact Replica
- Diorama
- Model
- Other

Project Timeline:

March 1-2: Generate ideas and questions

March 6: Hand in a copy of topic and questions

March: Research in West Haven Media Center
12, 19: (Mrs. Tingey, Miss Anderson)
13, 20 (Mrs. Smith, Miss J):

March 8,9,12,13,19,20: Research in classroom (print material only)
Time Given to work on project at school

March 19: Hand in a copy of questions and answers that you have researched

March Hand in completed project (due date)

22 (Mrs Smith, Miss J):
23 (Mrs Tingey, Miss Anderson)

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